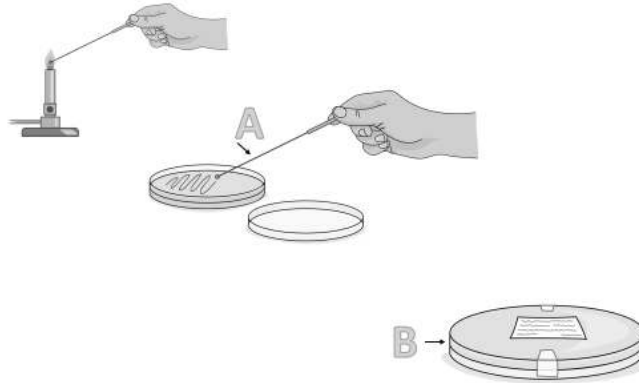


0 1

The diagram below shows the equipment needed to produce an uncontaminated culture of a bacteria species



0 1

1

Name the apparatus labelled A and B

[2 marks]

A \_\_\_\_\_

B \_\_\_\_\_

0 1

2

Adhesive tape is used to secure the lid on apparatus B. Explain why

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

0 1

3

Once an uncontaminated culture of bacteria has been set up in a school experiment it then needs to be incubated. What temperature should the bacteria in apparatus B grow in during this experiment? Give a reason for your answer.

**10°C    25 °C    50 °C**

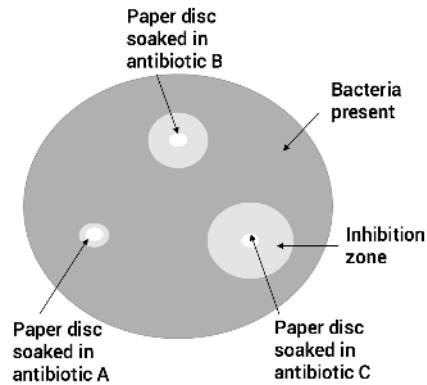
Reason: \_\_\_\_\_

\_\_\_\_\_

[2 marks]

0 2 .

After culturing an uncontaminated species of bacteria, students at a school wanted to compare the effect of 3 different antibiotics A, B and C on the growth of the bacteria. The results of this experiment are shown below.



0 2 . 1

Which antibiotic; A, B or C was most effective against this bacteria? Explain your answer

[2 marks]

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0 2 . 2

One way of comparing the effectiveness of different antibiotics on bacterial growth is the measure the area of the inhibition zone. Describe how to calculate this.

[3 marks]

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0 2 . 3

State 2 control variables appropriate to this investigation

[2 marks]

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