

Please write clearly in block capitals.

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# GCSE BIOLOGY

# H

Higher Tier Paper 1H

Tuesday 14 May 2019

Afternoon

Time allowed: 1 hour 45 minutes

## Materials

For this paper you must have:

- a ruler
- a scientific calculator.

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
<b>TOTAL</b>	



Answer **all** questions in the spaces provided.

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0 1

**Figure 1** shows an animal cell viewed using a microscope.

**Figure 1**



0 1 . 1

The cell contains a nucleus.

What is the function of the nucleus?

[1 mark]

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0 1 . 2

Name **one** type of cell that does **not** contain a nucleus.

[1 mark]

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0 1 . 3 Draw a simple diagram of the cell in **Figure 1**.

Label **two** parts of the cell.

[2 marks]

0 1 . 4 Name **one** structure found in a plant cell but **not** found in an animal cell.

[1 mark]

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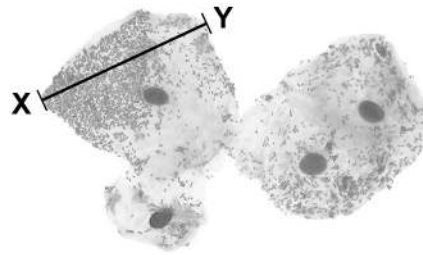
**Question 1 continues on the next page**

**Turn over ►**



Figure 2 shows some different cells.

Figure 2



0 1 . 5 The real length from point X to point Y is 0.06 mm

Calculate the magnification.

Use the equation:

$$\text{magnification} = \frac{\text{size of image}}{\text{real size of object}}$$

[3 marks]

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Magnification =  $\times$  \_\_\_\_\_



**0 1 . 6** The cells shown in **Figure 2** were viewed using a light microscope.

Give **two** advantages of using an electron microscope instead of a light microscope.  
**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

10

**Turn over for the next question**

**Turn over ►**



0 2

Mosquitoes carry a pathogen that causes malaria.

0 2 . 1

What type of pathogen causes malaria?

[1 mark]

Tick (✓) **one** box.

A bacterium

A fungus

A protist

A virus

Mosquito nets can help prevent the spread of malaria.

**Table 1** shows the results of a study in one area of Africa.**Table 1**

Total number of people in the study	Number of people who use mosquito nets when sleeping	Percentage of people with malaria	
		Who use mosquito nets when sleeping	Who do NOT use mosquito nets when sleeping
476	426	1.2	40

A newspaper made the following statement:

‘Study shows mosquito nets are scientifically proven to prevent malaria.’

0 2 . 2

Give **one** piece of evidence that supports the statement.

[1 mark]

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0 2 . 3

Suggest **one** reason why the statement may **not** be valid.

[1 mark]

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**Table 2** shows information about the number of deaths from malaria in the same area of Africa.

**Table 2**

Year	Number of deaths from malaria per 100 000 people
2005	161
2007	136
2009	114
2011	97
2013	94
2015	92

0 2 . 4

Predict the number of people per 100 000 who died from malaria in 2017 if the trend stayed the same.

[1 mark]

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Number of people per 100 000 = \_\_\_\_\_

0 2 . 5

Use of mosquito nets has helped to reduce the number of deaths from malaria each year.

Suggest **one** other reason for the reduced number of deaths from malaria each year.

[1 mark]

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Turn over ►







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0 9

**0 3** This question is about photosynthesis.

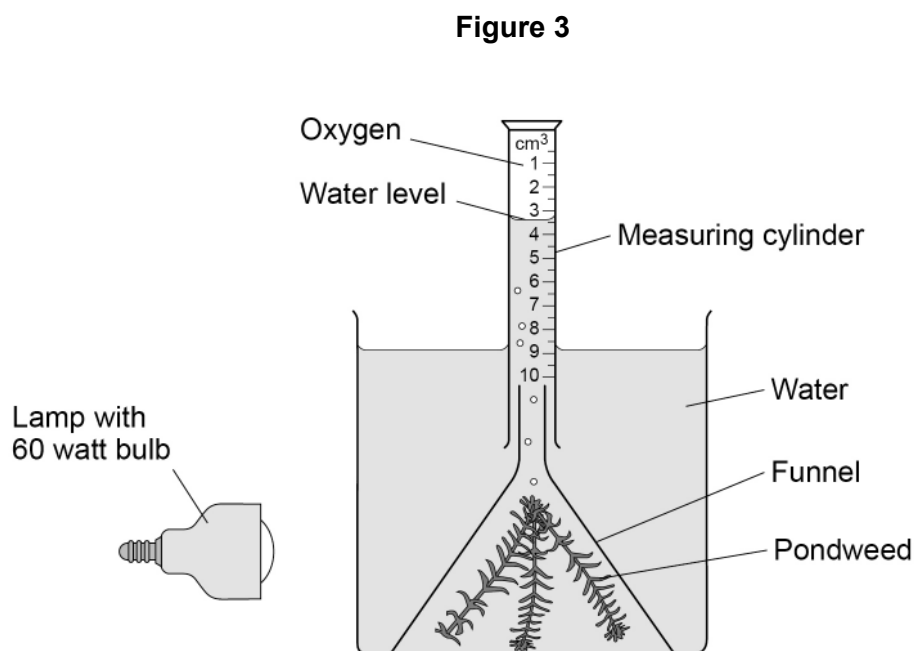
**0 3 . 1** Complete the word equation for photosynthesis:

**[2 marks]**

\_\_\_\_\_ + \_\_\_\_\_ → \_\_\_\_\_ + oxygen

A student investigated photosynthesis using pondweed.

**Figure 3** shows the apparatus the student used.



This is the method used.

1. Set up the apparatus as shown in **Figure 3**.
2. Switch on the lamp.
3. After 20 minutes, record the volume of oxygen collected in the measuring cylinder.
4. Repeat steps 1–3 using bulbs of different power output.



**0 3 . 2** What was the independent variable in the investigation?

**[1 mark]**

Tick (✓) **one** box.

Power output of bulb

Rate of photosynthesis

Time to collect oxygen

Volume of oxygen collected

**0 3 . 3** Suggest **two** ways the method could be improved so the results would be more valid.

**[2 marks]**

1

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2

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**Question 3 continues on the next page**

**Turn over ►**



**Table 3** shows the student's results.

**Table 3**

Power output of bulb in watts	Volume of oxygen collected in 20 minutes in cm <sup>3</sup>	Rate of photosynthesis in cm <sup>3</sup> /hour
60	0.5	1.5
100	0.8	2.4
150	1.1	<b>X</b>
200	1.2	3.6
250	1.2	3.6

**0 3 . 4** Calculate value **X** in **Table 3**.

**[1 mark]**

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**X** = \_\_\_\_\_ cm<sup>3</sup>/hour



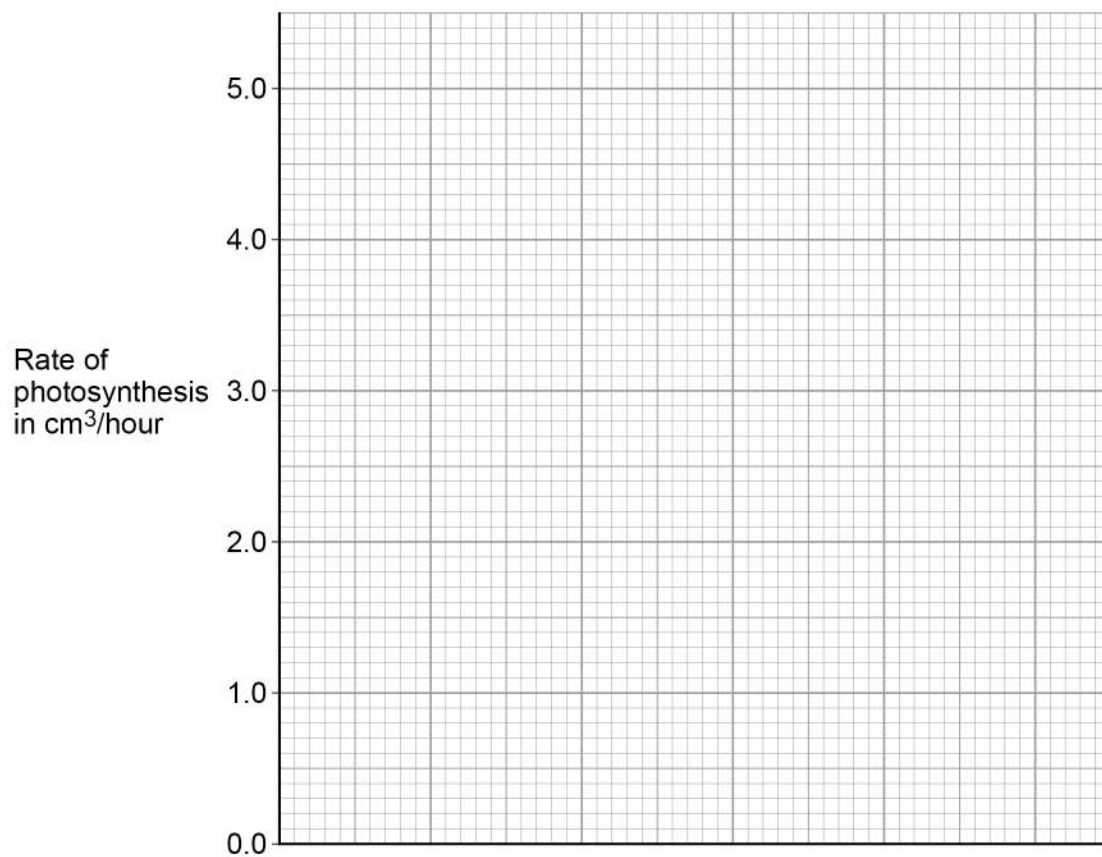
**0 3 . 5** Complete **Figure 4**.

**[4 marks]**

You should:

- label the x-axis
- use a suitable scale
- plot the data from **Table 3** and your answer to Question **03.4**
- draw a line of best fit.

**Figure 4**



**0 3 . 6** Determine the expected rate of photosynthesis with a bulb of power output 75 watts.

Use **Figure 4**.

**[1 mark]**

Rate of photosynthesis at 75 watts = \_\_\_\_\_ cm<sup>3</sup>/hour

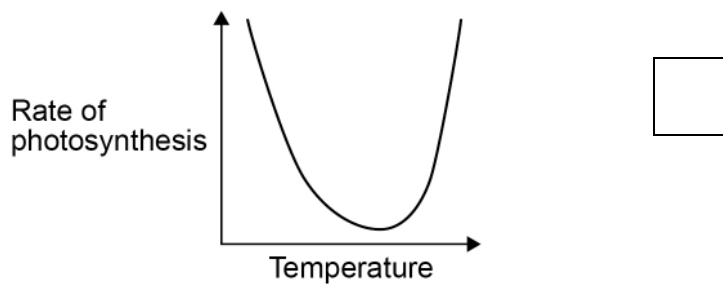
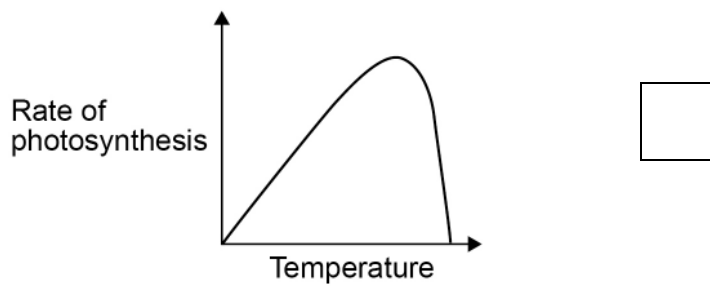
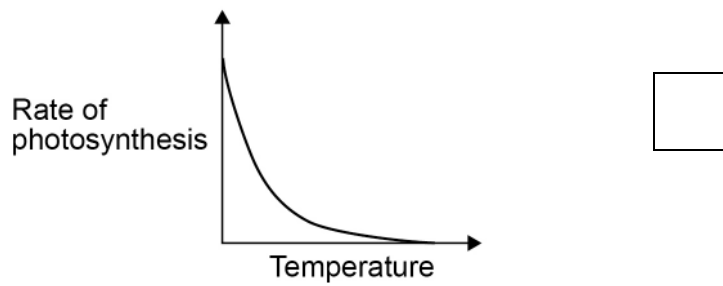
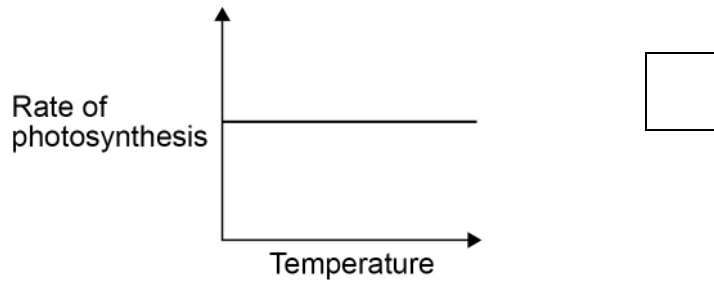
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**0 3 . 7** Which graph shows the effect of temperature on the rate of photosynthesis?

**[1 mark]**

Tick (✓) **one** box.



12



0 4

Water moves from a plant to the atmosphere through the leaves.

0 4 . 1

How is the volume of water lost from the leaves controlled?

[1 mark]

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0 4 . 2

Describe the transport of water through a plant from the roots to the atmosphere.

[3 marks]

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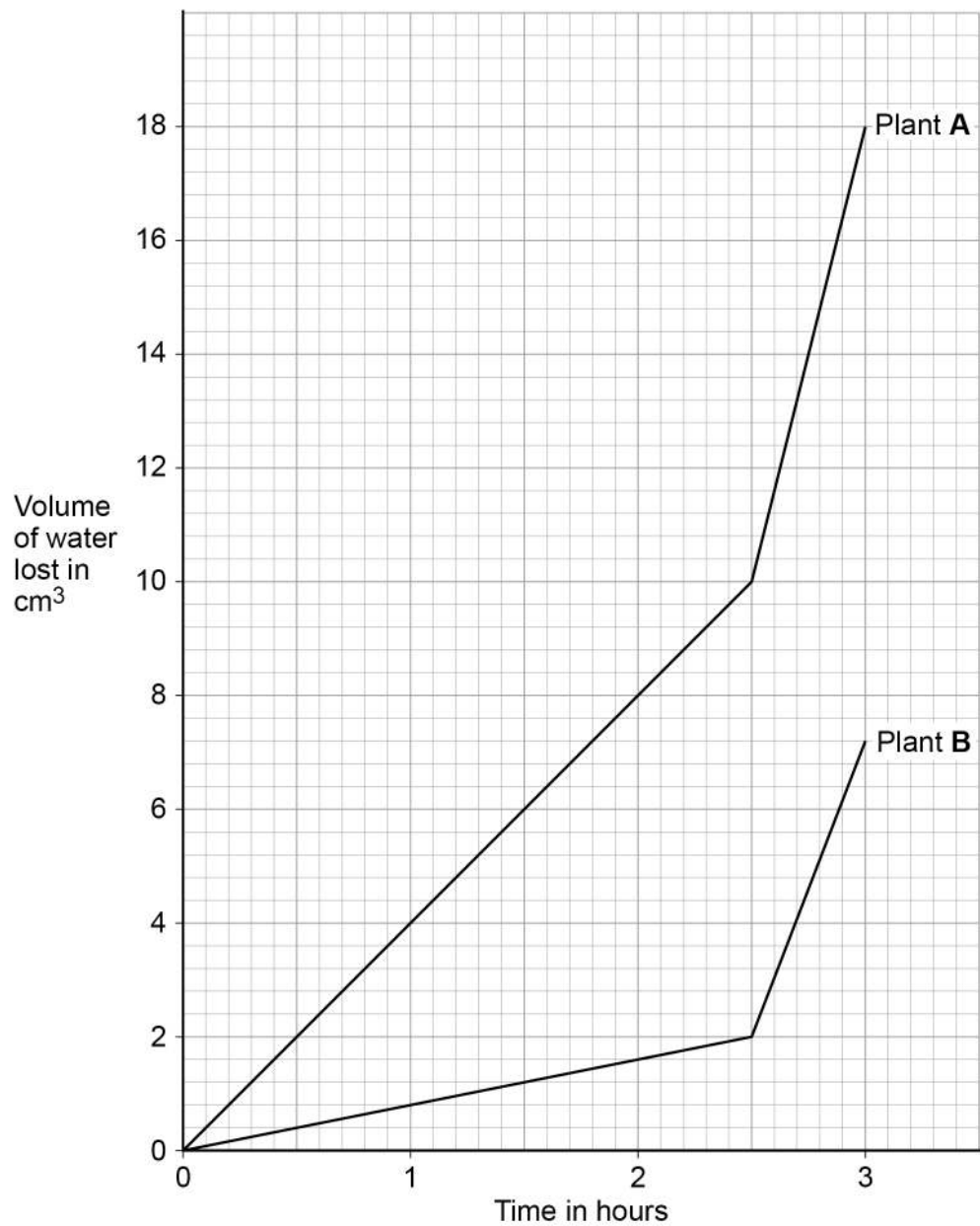


A student investigated the volume of water lost from two plants of different species.

Both plants were kept together.

**Figure 5** shows the student's results.

**Figure 5**





0 4 . 3

Suggest **one** reason for the difference in the rate of water loss from the two plants in the first 2.5 hours.

[1 mark]

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Both plants were moved to a different place at 2.5 hours.

0 4 . 4

Calculate the rate of water loss per hour in plant **B** from 2.5 hours to 3 hours.

Give your answer to **2** significant figures.

[3 marks]

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Rate of water loss = \_\_\_\_\_ cm<sup>3</sup>/hour

0 4 . 5

Suggest **two** reasons why the rate of water loss in both plants changed after 2.5 hours.

[2 marks]

1 \_\_\_\_\_

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2 \_\_\_\_\_

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10

Turn over ►





**Question 5 continues on the next page**

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A patient with a leaking heart valve may have the valve replaced.

A study compared two different types of replacement heart valve:

- mechanical valves
- biological valves from pigs.

The data used in the study was collected from female patients aged 50–69.

**Table 4** shows the data.

**Table 4**

	Type of replacement heart valve	
	Mechanical	Biological
Number of patients given the valve	2852	1754
Number of patients who died from heart-related problems after valve replacement	180	178
Percentage of patients alive after 5 years	91	89
Percentage of patients needing a second valve replacement within 6 years	2.2	5.2
Percentage of patients who had a blood clot on the brain after surgery	5.8	0.1

0 5 . 2

Give **one** conclusion about the death of patients from heart-related problems after a valve replacement.

Include calculations to support your answer.

**[3 marks]**

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**0 6** People with diabetes have difficulty controlling their blood glucose concentration.

**0 6 . 1** Which part of the blood transports glucose?

**[1 mark]**

Tick (✓) **one** box.

Lymphocytes

Plasma

Platelets

Red blood cells

Glucose is often found in the urine of people with diabetes.

**0 6 . 2** Name a chemical used to test for glucose.

**[1 mark]**

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**0 6 . 3** Describe a test that could be used to show that a person's urine contains glucose.

**[2 marks]**

Test \_\_\_\_\_

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Positive result \_\_\_\_\_

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0 6 . 4

The body cells of a person with untreated diabetes lose more water than the body cells of a person who does **not** have diabetes.

Explain how diabetes can cause the body cells to lose more water.

**[3 marks]**

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0 6 . 5

Glucose is absorbed into the blood in the small intestine by both diffusion and active transport.

Describe how the small intestine is adapted for efficient absorption.

**[5 marks]**

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**12**

**Turn over ►**



07

A small animal called an axolotl lives in water. The axolotl has a double circulatory system.

07.1

Define the term double circulatory system.

[1 mark]

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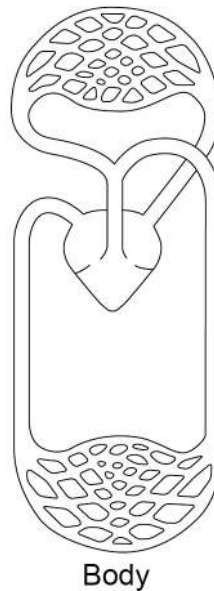


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**Figure 7** shows the double circulatory system of the axolotl.

**Figure 7**

Gas exchange surfaces



07.2

The heart of the axolotl has only one ventricle.

Label the ventricle on **Figure 7**.

[1 mark]





0 7 . 3

Explain why having only one ventricle makes the circulatory system less efficient than having two ventricles.

[2 marks]

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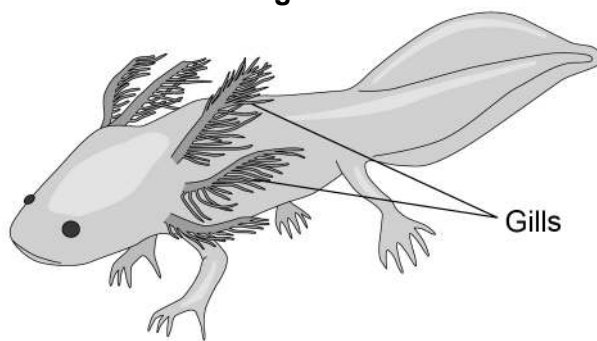
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Figure 8 shows an axolotl.

Figure 8



0 7 . 4

Explain why an axolotl may die in water with a low concentration of oxygen.

[4 marks]

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If a gill of an axolotl is removed, a new gill will grow in its place.

Scientists hope to use information on how axolotls grow new gills to help with regenerating human tissue.

0 7 . 5

Name the type of cell that divides when a new gill grows.

[1 mark]

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0 7 . 6

Name **one** condition that could be treated using regenerated human tissue.

[1 mark]

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0 7 . 7

Suggest **one** reason why an axolotl is a suitable animal for research in the laboratory.

[1 mark]

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0 7 . 8

An axolotl may **not** be a suitable animal to study when researching regeneration in human tissue.

Suggest **one** reason why.

[1 mark]

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12



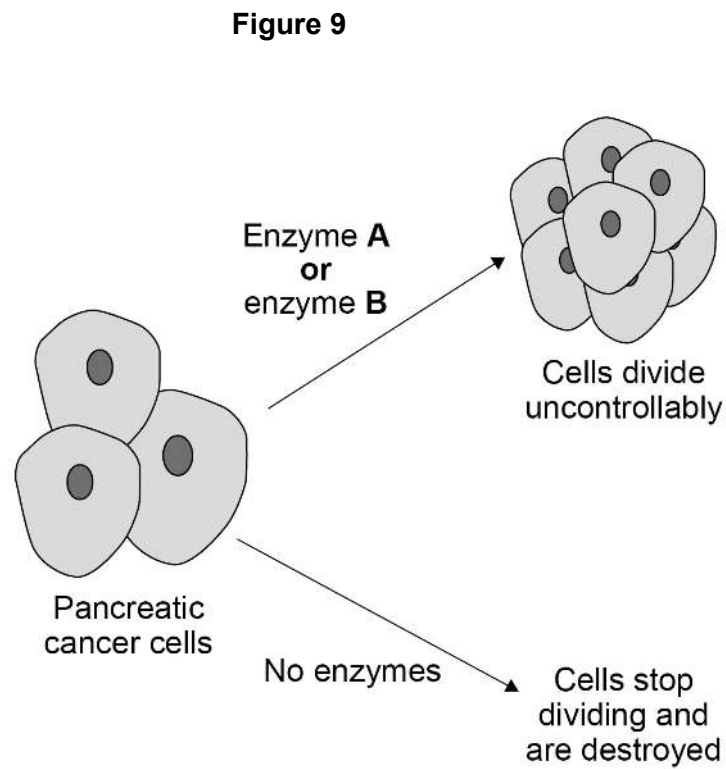


Enzyme **A** and enzyme **B** are involved in controlling cell division in pancreatic cancer cells.

Most cancer cells produce both enzyme **A** and enzyme **B**.

Some people have a gene mutation that stops cancer cells producing enzyme **B**.

**Figure 9** shows how cell division is controlled in pancreatic cancer cells.



Scientists have developed a drug that inhibits enzyme **A**.

The drug is given to pancreatic cancer patients who have the gene mutation that stops cancer cells producing enzyme **B**.

The drug only targets cancer cells.

0 8 . 4

Explain why the drug can be used to treat pancreatic cancer in patients with the gene mutation.

Use information from **Figure 9**.

[3 marks]

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0 8 . 5

Explain why the drug could **not** be used to treat pancreatic cancer in a patient that produces both enzyme **A** and enzyme **B**.

[2 marks]

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**Question 8 continues on the next page**

**Turn over ►**



**0 8 . 6** The drug was trialled before it was licensed for use.

To improve validity of the results in the trial:

- some patients were given a placebo
- a double-blind trial was used.

Give reasons why a placebo and a double-blind trial were used.

**[2 marks]**

A placebo \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A double-blind trial \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**0 8 . 7** One stage in a drug trial is to test the drug on healthy volunteers.

What is the next stage in the drug trial?

**[1 mark]**

Tick (✓) **one** box.

Testing on all patients with the disease

Testing on human tissue

Testing on live animals

Testing on volunteers with the disease



0	8	.	8
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A monoclonal antibody has been produced to treat pancreatic cancer.

Explain how the monoclonal antibody works to treat pancreatic cancer.

**[3 marks]**

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**END OF QUESTIONS**



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